Creating Data...

A unique collaboration between"University of Lincoln" and the Houses of Parliament to provide engagement opportunities for conservation students and professionals, through the medium of heritage science.

First-year BA(Hons) Conservation & Restoration students collect data on annual exposure affecting textiles in the Parliamentary Art Collection. Students follow the project through their academic journey and reflect on it in greater depth as their knowledge grows.

Using handheld environmental monitors and blue wool dobes, students practice qualitative and quantitative measurement of visible and UV light, facilitating informed class discussion on: What light? How does it affect historic materials? How can it be monitored? And, how is the data used by Conservation and Curatorial professionals?

Knowledge of applied heritage science is grown in the second year, through applied colourmetric analysis of blue wool dobes, and critical comparison with projected light exposure values. Students are encouraged to see the process and findings in wider context, reflecting on the use of analytical scientific techniques in Conservation.

University of Lincoln researchers benefit from opportunities to expand their portfolios through the application of analytical techniques, experience of professional academic consultancy, pedagogy of peer-reviewed research, and the creation of development materials.

University of Lincoln students, researchers and postgraduates have opportunities to visit the House of Commons and share in the interpretation activities on the Parliamentary Art Collection, working collaboratively with professional textile conservators and a prestigious client.

Annual Open House event vehicles through which to explain the project, textile conservation, and the importance of heritage science.

Enterprise...

Annual short-term work contracts advertised by the University of Lincoln and Glasgow offer invaluable opportunities for students and recent graduates.

Lighting the Way...

Collaboration, education and engagement through heritage science...